

Sixteen-Week Recommended Weekly Student Teaching Schedule  
**Early Childhood, Middle Childhood, Special Education, Multiage**

Week	The student teacher will..	The mentor teacher will..
1st	<p>Observe the classroom.</p> <p>Assist teacher in instruction. Become familiar with the students.</p> <p>Become familiar with available resources, data and assessments.</p> <p>Become familiar with school policies and procedures.</p> <p>Meet other faculty and staff.</p> <p>Learn and begin to implement classroom management plan.</p> <p>Work with mentor teacher to identify research-based methodologies.</p> <p>Become familiar with grade level standards and curriculum.</p> <p>Read edTPA handbook.</p>	<p>Plan with the student teacher for subjects to teach in the future.</p> <p>Identify available resources.</p> <p>Determine opportunities for co-teaching.</p> <p>Help student become familiar with school policies and procedures.</p> <p>Introduce student to other faculty members and staff.</p>

2nd

Responsible for one  
subject area. May involve  
traditional and/or  
co-teaching model

	evaluation during Week 8. Complete edTPA portfolio by assigned deadline.	University of Akron Supervisor and Student Teacher.
16th	Return a portion of the teaching responsibilities to the classroom teacher, OR continue teaching and/or observe other situations. Decisions about returning responsibilities to the mentor teacher are made by the student teaching team on an individual basis based on individual needs.	Final Evaluation done in collaboration with University of Akron Supervisor and Student Teacher.